ملتقى مهارات المعلمين Teacher Skills Forum

Moving from 2D to 3D

Nevil Hopley

From What to How

Moving from 2D to 3D



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www.calculatorsoftware.co.uk/nspire

Journey: 2496 miles (4015km)



This talk will have a....

A Beginning The options for today

A Middle Following up your chosen option

An End Where's the lesson plan?

And you can download all that you see today from

www.calculatorsoftware.co.uk/nspire

Why do students find 3D harder than 2D?

Talk to your neighbour about why <u>you</u> think students find three dimensional work hard.

Option: Creating 3D Planes on the TI-Nspire



Graphs in the Next Dimension.pdf

Option: Creating 2D & 3D Curves on the TI-Nspire



Olympic Curves.pdf Olympic Curves.tns

Option: Optimising the Volume of a Cone





Cone Volumes.pdf Cone Volumes.tns

Similar Cones.pdf

Option: Pointing to 3D Space!

1.1 1.2

3D Coordina...tro 🗢 👘 DI

DEG 🚺 🗙

3D Coordinates Introduction

Have the students use 31 multilink blocks to build a set of 3D axes. 10 blocks for each axis, and 1 for the origin.

Then, using page 1.2, press VAR and select coordsn(n) to generate random 3D coordinates in 3D space, that include more and more negatives.

< 1.1 1.2 ▶	*3D Coordintro 🗢	DEG 🚺 🗙
coords 1(1)		{5,9,8}
coords2(2)	{	7,-3,5 }
coords3(3)	{	-8,-8,6}
coords 4(4)	{	-6,0,5 }
coords5(5)	{	3,-3,-9}

3D Coordinates Intro.tns



Option: Supporting 3D Pythagoras' Theorem



3D Pythagoras.tns 3D Problems that Need Diagrams.pdf

Option: Introduction to Vector Equation of Plane



Plane Base Vectors.pdf

Option: Just playing with 3D objects!



Molecules1_EN.tns Molecules2_EN.tns Molecules3_EN.tns Polyhedra1_EN.tns Polyhedra2_EN.tns Polyhedra3_EN.tns Polyhedra4_EN.tns

Volume Motivation Poster.pdf

Want Copies of Everything? www.CalculatorSoftware.co.uk/nspire

Thank you for coming to this session.

Nevil Hopley

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